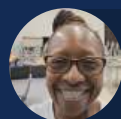# Empowering a Multi-Teacher Intervention Program for Struggling Readers

Andrea Hall   **Dionne Jimenez**   **Lynn Mallory**

🎓 Githens Middle School   📍 Durham, NC   👤 Users since 2022

The Challenge

When Lynn Mallory, instructional coach and intervention team leader, started using ReadTheory in her middle school intervention program, the students were significantly below grade level in reading. Many were still mastering phonics skills, making it difficult to find independent practice tools that matched their needs while also fostering confidence.

Lynn needed a platform that could adjust to each student's ability, provide meaningful feedback, and show tangible evidence of growth over time. She also faced a challenge motivating students who often felt frustrated when their reading levels fluctuated, which made setting goals and celebrating progress even more important.
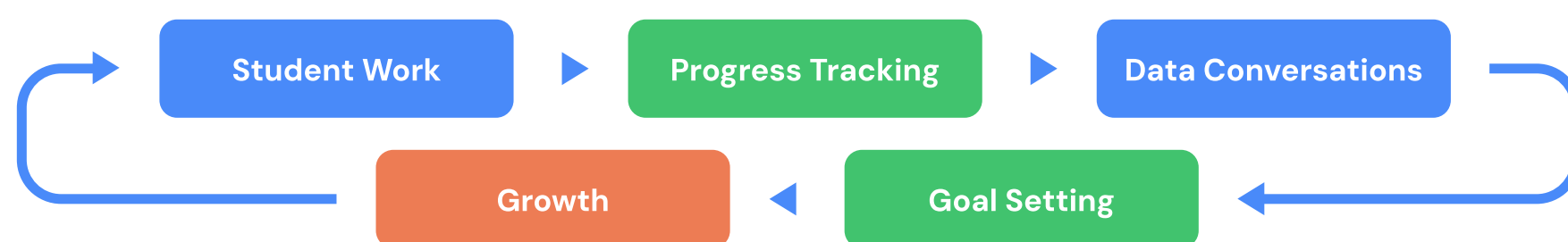
The Solution

At Lynn's school, ReadTheory became a cornerstone of their intervention strategy, helping her teacher team to create a consistent system for tracking, celebrating, and accelerating student growth.

Students worked on ReadTheory during dedicated intervention blocks, with the goal of passing three quizzes a week with a score of 80% or higher—a clear, motivating goal they could work toward. Teachers like Andrea Hall and Dionne Jimenez made ReadTheory an integral part of their weekly routines, meeting individually with students to review real-time data and celebrate their progress.

How Student Work Leads to Measurable Growth with ReadTheory

Student Work ▶ Progress Tracking ▶ Data Conversations

Growth ◀ Goal Setting ◀

📊 **ReadTheory**

Dionne Jiminez explained, "In my weekly meetings, I sit down with the kids and we individually look at their actual reports on ReadTheory, and I've shown them how to look at where they are." Using this real-time data and individual progress reports, teachers celebrated their students' improvements and set new goals. Students were empowered to track their own scores manually through data trackers, giving them ownership of their growth.

Lynn also customized her expectations based on daily student focus levels, adjusting targets between 75% and 100% to keep goals achievable, motivating, and personalized.

The result? A classroom where students weren't just participating—they were actively engaged in setting goals, measuring growth, and celebrating success.

The Impact

Lynn's leadership sparked momentum across her school, inspiring additional teachers to join her in using ReadTheory and creating a unified, school-wide approach to closing literacy gaps.

Students at Githens Middle School developed a stronger sense of responsibility and ownership over their learning. By seeing firsthand how their daily effort connected to real reading growth, students became more consistently engaged, motivated, and confident in their progress.

> "
> **As the intervention team leader, I act as the central piece, checking in with teachers about ReadTheory. I review the weekly reports and often say to teachers, 'Wow, did you see how much so-and-so has grown?' It's turned into a little friendly competition!**

One standout success story involved an IEP student who began the year resistant to reading but, after months of hard work on ReadTheory, won the school's overall reading competition—beating general education students. Her confidence soared, and her state test scores showed remarkable growth.

Another success came when the team introduced weekly check-ins with visual graphs, helping students understand that every correct answer moved them closer to leveling up. Students who had once disengaged from reading now eagerly monitored their progress and cheered each other on. Teacher Andrea Hall adds, "I love that ReadTheory meets them where they are, and it's achievable for them. Even our second language learners are able to do well and feel progress and motivation through the platform."

With ReadTheory Premium, Lynn was able to pull detailed reports to share with teachers, families, and administrators, providing clear evidence of student growth across both classroom and schoolwide data initiatives.

Today, ReadTheory is fully integrated into the school's literacy intervention framework. It is used not just for independent practice, but as a tool for data-driven conferencing, personalized goal-setting, and building a positive classroom culture around perseverance and growth.

ReadTheory